



Workshop for New TAs

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Why we TA

- Communication with students
- Practical / hands-on experience
- Monitoring progression
- Personal instruction



TA Duties

1. Preparation for Tutorials
2. Delivering Tutorials
3. Marking Assignments / Exams
4. Out-of-class support



Preparing for Tutorials

- Meet with course instructor regularly
 - Announcements to be made in class
 - Full material or rough outline of tutorials
 - Questions / concerns to be raised with instructor
- Know the course material
 - Enough to answer most questions
 - Work through sample problems
 - Know the technology

● ● ● | Preparing for Tutorials

- Plan your tutorials
 - Budget the time; allow for derailment
 - Practice the material
 - Create variety; not just stand-and-present
- Develop supporting materials
 - PowerPoint, Examples, Quizzes, Code, etc.
 - Arrange for Projectors, Laptops, etc.

● ● ● | Delivering Tutorials

- Motivation for the material
 - A question to answer or task to accomplish
- Engage the students
 - Not just answering questions
 - Ad hoc group work
 - Impromptu tasks
 - Group discussions

● ● ● | Delivering Tutorials

- Admit when you don't know something
 - An opportunity to demonstrate use of resources
- Body language is important
 - Sublingual cues affect perception of competence
- Your passion can be infectious

● ● ● | Marking Assignments

- It just takes a lot of time!
 - 5 ~ 6 hours per tutorial section
- Have a detailed marking guide
 - Should be provided by course instructor
 - Clear numerical quantification of assignment grade
 - Directly reflects assignment description

● ● ● | Marking Assignments

- Provide written feedback
 - Some aspects of assignment may be subjective
 - Written comments in code (if applicable)
 - Justification of numerical scores
- Be prepared to defend the mark you give
 - Some students will complain about their mark
 - Admit to mistakes, but be firm otherwise
 - Can always refer them to the course instructor

● ● ● | Out-of-class support

- You may be required to set office hours
- Email is the most common form of support
- OK to set some ground rules
 - ie: only answer student emails between 9am-5pm
 - Try to avoid night-before-assignment scramble

● ● ● | Important Technologies

My UofC : <http://my.ucalgary.ca/>

- Student Center ; Self Service > Faculty Center
- Blackboard

Submit

- Talk to the course instructor

Drop-boxes on 2nd Flr. MS

- Sign out a key from ICT 602